



PARKS

ELEMENTARY SCHOOL

TITLE I SCHOOL-PARENT COMPACT

ESSA, Section 1116(d)

Any school receiving Title I funds must have a School-Parent compact. A compact is a voluntary agreement between groups of people and is a component of the school-level parent involvement policy. It outlines how parents, school staff, and students will share the responsibility for improved student academic achievement.

Your compact will still have the general three-party agreement composed of the following:

As a teacher we will create a culture that is conducive to learning and promotes community by encouraging parental involvement.

As a student we will come to school each day, on time, ready to learn and do our best.

As a parent we will commit to the overall success of our children and ensure that our children are ready to learn.

School responsibilities:

- Provide high-quality curriculum and instructions;
- Provide a supportive and effective learning environment; and
- Enable children to meet the challenging academic state standards.
- Provide social and academic support to meet the needs of all learners through various academic and social programs.

ESSA, Section 1116(d)(1)

Parent's responsibilities:

- Volunteer in their child's classroom;
- Participate, appropriate, in decisions relating to the education of their children; and
- Monitor the positive use of extracurricular time.
- Engage in school programs that help meet the academic and socioemotional and wellness of their children.

ESSA, Section 1116(d)(1)

Communication between teachers and parents on an ongoing basis:

- Conduct parent-teacher conferences in elementary schools, at least annually, during which the compact should be discussed as the compact relates to the child's achievement;
- Provide frequent progress reports to parents on the children's progress; and
- Provide reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities.

- Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.
- Provide family activities and events throughout the school year that bridge the gap between home and school.

ESSA, Section 1116(d)(2)(A)(B)(C)